

A few reminders.....

- PE is on Tuesday and Friday. Outdoor trainers are needed if the field is safe to play on. Please have PE kit in school all week as there are sometimes extra sessions.
- Please can children bring in an art apron. An old shirt with the cuff removed and elastic inserted through a stitched channel provides very good protection.
- If children do not have a painting apron in school they may come home covered in paint or glue!
- Homework is usually handed out on Friday and due back by the following Thursday although it can be handed in before then.
- The children are expected to read daily at home and learn times tables as well.
- Spellings and grammar is taught on Mondays. If you would like to know the spelling rule we are doing just pop a note in the home-school book and Mrs Salmon will pick it up.



Dates

Autumn Term 2016

Sept

- Tues 13 Swimming starts Y4-6
Fri 16 Athlete Assembly
Thur 29 Photographer (individual & family photos)
Fri 30 GB Athlete in school for sports event.

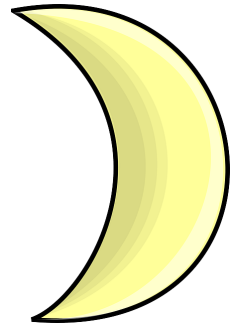
Oct

- Thur 6 Governors meeting
Tues 11 Sun Class Assembly
Wed 12 DHS Year 6 liaison morning
Year 5 Robotics
Fri 14 Flu vaccine (years 1, 2 and 3)
Tues 18 Moon Class assembly
Fri 21 PD Day (no children in school)
24-30 Half Term

Nov

- Tues 1 No swimming
Wed 2 Dental Screening
Bags 2 School collection day
Tues 8 Parents Evening
Wed 9 Parents Evening
Tues 15 Stars Class Assembly
Tues 29 Last swimming session

Moon Class Curriculum Newsletter Autumn 2016



Welcome to our autumn term curriculum newsletter. The aim of this is to share with you what we will be doing this term and remind you of some things that are on-going.

Our theme for this term is 'Tech Know' and we will be looking at the history of technology. We also hope to visit BT in Martlesham, watch out for more information on this later in the term.

Inside is our curriculum map. We have again used questions to show what we will be doing. We hope these will provide a useful alternative to "What did you do at school today?" and give you a better idea of the focus of our learning this term.

Mrs Salmon and Miss Scrivener

Mrs Coupe, Mrs Saunders and Mrs Parker



Knowledge and Understanding of the World

- *Can you identify a force & explain friction?
- *Can you explore magnetic & non magnetic materials?
- *How can you set up a fair test to investigate magnets?
- *What changes in classroom technology have occurred at Helmingham?
- *What will the classroom of the future look like?
- *When was the first robot invented?
- *How do we use robots today?
- *What will future robots look like?
- *How do you create & debug programs?
- *What are algorithms & how will they help you solve problems?
- *How do we use technology safely, respectfully & responsibly?
- *What do Christians believe about Jesus?



Creative Development

- *Can we visually record & collect information using digital cameras & videos?
- *Can we use a graphics package successfully?
- *Can we plan, design & make 3D models?
- *What is an accompaniment?
- *Where do we hear songs and why do we sing?



Physical Development

- *Can you work as a team to participate in orienteering activities?
- *Can you understand how to use a key & symbols on a map?
- *Can you read & follow a map?
- *Do you know the compass points?
- *What are the rules for invasion games like basketball and handball?



Tech Know



Personal, Social and Emotional Development

- *Can we adapt a positive mindset in our learning?
- *Are we aware of our gifts & talents?
- *Why do we need rules?



Communication, Language and Literacy

- *What strategies can you use to spell new words?
- *What Roald Dahl book do you like?
- *Which of these books inspired you?
- *Can you retell a real event in an informative and imaginative way?
- *Can you retell a series of events in chronological order?



Numeracy

- *Can you recognise the place value of each digit in a number?
- *Can you solve maths problems using the four operations (+-x ÷)?
- *Are you able to name the shapes & identify symmetry, right angles & parallel sides?
- *Using measuring instruments are you able to make connections between measure & number?
- *Can you understand the link between the numerator & denominator of equivalent fractions?
- *Can you interpret data in charts?

