

A few reminders.....

- PE is on Tuesday and Friday. Outdoor trainers are needed if the field is safe to play on. Please have PE kit in school all week as there are sometimes extra sessions.
- **This term we are doing Forest Schools, can all children come in every Tuesday morning in outside learning clothes and have wellies in school.**
- Please can children bring in an art apron. An old shirt with the cuff removed and elastic inserted through a stitched channel provides very good protection.
- If children do not have a painting apron in school they may come home covered in paint or glue!
- Homework is usually handed out on Friday and due back by the following Thursday although it can be handed in before then.
- The children are expected to read daily at home and learn times tables as well.
- Spellings and grammar is taught on Mondays. If you would like to know the spelling rule we are doing, just pop a note in the home-school book and Mrs Salmon will pick it up.



Dates

Spring Term 2017

Jan

26 **Governors meeting**

Feb

2 **Quicksticks hockey tournament**

9 **Sun class assembly**

13-17 **Half term**

Mar

2 **Tag rugby tournament**

3 **Moon class assembly**

9 **Stars class assembly**

10 **Interim reports go to parents**

14 **Parents evening**

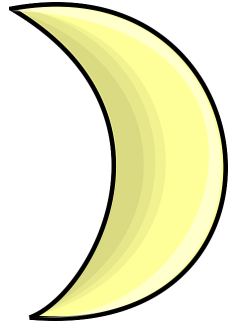
15 **Parents evening**

23 **Year 6 Liaison morning at DHS**

31 **End of term**



Moon Class Curriculum Newsletter Spring 2017



Welcome to our spring term curriculum newsletter. The aim of this is to share with you what we will be doing this term and remind you of some things that are on-going.

Our theme for this term is '**Be a Good Sport**' and we will be looking at the history of various sports and activities. We also hope to do a sport related trip, watch out for more information on this later in the term.

Inside is our curriculum map. We have again used questions to show what we will be doing. We hope these will provide a useful alternative to "What did you do at school today?" and give you a better idea of the focus of our learning this term.

Mrs Salmon & Miss Scrivener

Mrs Coupe & Mrs Saunders



Knowledge & Understanding of the World

*How do we use technology purposefully to create, organise, store, manipulate & retrieve data & digital content?

*In identifying the history of sporting events such as Motorsports, Tour de France, World Cup & Olympics, we will also be identifying maps, climate, mountains, rivers & seas. Do you know any interesting facts about these sporting events?

*Can I locate European countries on a world map?

*Can I understand geographical similarities & differences?

*Can I locate geographical features such as mountains & rivers on a map?

*Can I explain how a mountain/river is formed?

*What are the elements of a balanced nutritional diet? Where does our food come from? Trade links?

*Why does the human body need the skeleton & its muscles to function?

*What are the simple functions of the human digestive system?

*Can you construct & interpret a variety of food chains identifying producers, predators & prey.

*What do Hindus believe about God?

*Who are your heroes?

Personal, Social & Emotional Development

*Can we adapt a positive mindset in our learning?

*Do you know the process of voting & debating?

*Can you work as a team successfully?

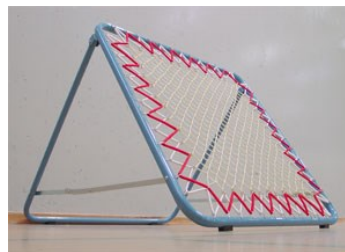


Physical Development

*Can we work as a team to participate in invasion games?

*Can we play the invasion game Tchoukball?

*Can we use Olympic Sports as a stimulus for creating a dance?



Be a Good Sport



Creative Development

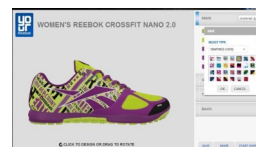
*Can you use a variety of techniques, e.g. printing, dyeing, weaving & stitching to create textural effects?

*How would you describe collage in art?

*Let's understand how key events & industries in design & technology have helped shaped the world?

*What are singing games?

*Can you spot and play different rhythm patterns?



Communication, Language & Literacy

*What does the prefix 'dis-' & '-mis-' mean?

*How many words can you think of ending in '-ous'?

*Was the author trying to persuade, inform or entertain the reader? How do you know?
*Can you remember your cursive start to your handwriting?

*Can we use classroom resources like dictionaries to check our spellings?

*Can you use a thesaurus to use interesting language in your writing?

*Can you plan & write an adventure story?

*Can you use myths & legends in your fiction writing?



Numeracy

*Can you add coins & notes of different denominations to find a total spent?

*Can you solve problems involving fractions?

*Do you know how to write decimal equivalents of tenths or hundredths up to one whole?



*Why is learning time in digital important?

*How accurately can we plot points on a coordinates grid?

*Can you collect data & display it in a bar chart?

*Do you know the place value of each digit in a number?

*Can you use mental & written calculations to solve mathematical problems involving the four operations (+, -, ÷, x)?