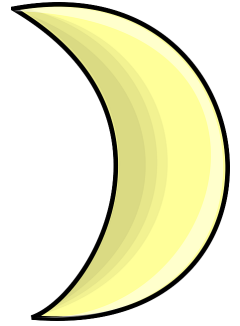


A few reminders.....

- PE is on Tuesday and Friday's. Outdoor trainers are needed if the field is safe to play on. Please have PE kit in school all week as there are sometimes extra sessions.
- Please can children bring in an art apron. An old shirt with the cuff removed and elastic inserted through a stitched channel provides very good protection.
- If children do not have a painting apron in school they may come home covered in paint or glue!
- Please can all uniform including PE clothes be named.
- Homework is usually handed out on Friday and due back by the following Thursday although it can be handed in before then.
- The children are expected to read daily at home and learn times tables as well.
- Spellings and grammar is taught on Mondays. If you would like to know the spelling rule we are doing just pop a note in the home-school book and Mrs Salmon will pick it up.



Moon Class Curriculum Newsletter Summer 2017



Welcome to our summer term curriculum newsletter. The aim of this is to share with you what we will be doing this term and remind you of some things that are on-going.

Our theme for this term is '**Awesome Africa**' and we will be looking at African Dance and music! We also hope to visit Africa Alive in Lowestoft, watch out for more information on this later in the term.

Inside is our curriculum map. We have again used questions to show what we will be doing. We hope these will provide a useful alternative to "What did you do at school today?" and give you a better idea of the focus of our learning this term.

Mrs Salmon and Miss Scrivener

Dates

April

May

- 4 Governors meeting
- w/b 8 Year 6 SAT's
- 24 Tennis Tournament (Year 4 only)

June

- 7 Bags to School collection
- 12—16 Year 6 Residential
- 21 Kwik cricket tournament
- 30 Sports Day

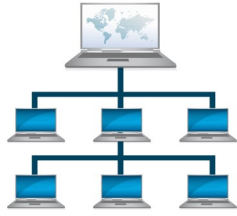
July

- 6 Rounders tournament
- 14 Reserve sports day
- Reports sent to parents



Knowledge and Understanding of the World

- * What are the common uses of technology in our lives?
- * What can we learn about the computer networks we use?
- * How can we communicate & collaborate with others?
- * How do we use technology purposefully and safely, respectfully and responsibly?
- * Is the material a solid, liquid or a gas?
- * How does a solid change into a liquid?
- * How does a liquid change into a gas?
- * What is the process of the water cycle?
- * How has the land use in Benin changed overtime?
- * What are the similarities and differences of the human and physical characteristics between Benin and England?
- * What is the importance of animal conservation?



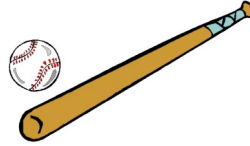
Creative Development

- * Can you create repeating patterns?
- * Do you know which primary colours make secondary colours?
- * Can you use marks & lines with a wide range of drawing implements e.g. charcoal, pencil, crayon & pens?
- * Can you use research to develop your design criteria?
- * Do you know any key events or individuals in design & technology have helped shape the world?
- * Do you know any African food dishes?



Physical Development

- * Can you perform African dances using a range of movements?
- * Can you improve your personal best in activities?
- * Can we be successful at working as a team in striking & fielding games?



Awesome Africa



Personal, Social and Emotional Development

- * Can we adopt a positive mindset in our learning?
- * Can you recognise comfortable & uncomfortable feelings?
- * What will your goal & motivation be in the new academic year?



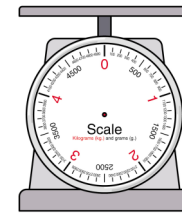
Communication, Language and Literacy

- * What spelling strategies can you use?
- * Can you write sentences dictated by the teacher?
- * Can you be inspired to write poetry listening to African music?
- * Can you perform poems to an audience?
- * How do you write a set of cookery instructions?
- * Can you compose a letter persuading the importance of animal conservation?
- * Would you be able to construct a newspaper report discussing issues affecting Benin?
- * Can you contribute to group reading sessions and discuss a wide range of texts?



Numeracy

- * Can you recognise horizontal, vertical & curved lines?
- * Can you read scales accurately when preparing ingredients for a recipe?
- * How can we add & subtract fractions?



	+		=	
$\frac{2}{9}$		$\frac{4}{9}$		$\frac{6}{9}$

- * Can you understand the place value of negative numbers?
- * How can estimating and rounding help in everyday situations?
- * Can you solve written and mental calculations involving the 4 operations (+, -, x, ÷)?