



## Helmingham Community Primary School Pupil Premium Action Plan 2017-18

Headteacher: Bernie Cleland	Agreed with Governors:	Pupil premium profile 2017-2018 14 Pupils Eligible for 'Ever 6' or Free school meals and 2 CLA
Chair of Governors: Glen Buckingham	Review date: Autumn 2018	Total expected Pupil Premium Income 2017-18: £25K

### Summary

At Helmingham C P School, we aim to raise the attainment of all pupils, including pupils who are disadvantaged and reduce the attainment gap between all groups of pupils across the whole school. It should be noted that the gap between our disadvantaged pupils and non-disadvantaged pupils can be positive. However we believe strongly in providing equal opportunities and treating pupils as individuals, recognising their strengths and their particular personal and academic needs.

The school has a high level of mobility and strategies are put in place to support pupils in transferring successfully to the school.

We analyse the school's performance data and the achievement of individual pupils, in order to plan Pupil Premium expenditure strategically. Pupils are discussed termly at Pupil Progress Meetings, involving the class teacher and Headteacher. Once whole-school and individual priorities have been identified, we put in place a range of strategies, interventions, programmes and other supportive actions.

### Barriers to Achievement at Helmingham Community Primary School

Pupils who generate Pupil Premium funding have many and varying needs. There are some barriers to learning that are common. However, some barriers are personal and specific to individual learners. It should not be assumed that the following list is relevant to all pupils who generate additional funding or that all pupils who generate pupil premium funding have a learning need.

- High mobility – pupils often arrive with gaps in their learning, and pupils may need help to feel safe and secure and form friendships;
- Ability to fund extra-curricular activities both within school and out of school e.g. clubs;
- Ability to fund trips and other experiences that support the curriculum;
- Support with developing key literacy skills, particularly in reading;
- Support with developing key mathematical skills;
- Speech, language and communication development;
- Support with challenging behaviour through additional TA.

Specific actions / approach	Lead person	Timescale	Learning Impact	Monitoring	Resources / cost
Subsidies for educational trips and residential stays in school time to support the curriculum.	Class teachers / Business manager	From September 2017 – July 2018	All pupils access curriculum-based educational visits resulting in increased first hand experiences and knowledge of the wider world.	Business manager and HT to oversee attendance at trips	£1300
Subsidies for uniform to enable pupils to feel part of the school community.	Business manager	From September 2017 – July 2018	All pupils have and wear school uniform and feel included	Business manager to record purchase of uniform and update spreadsheet.	£400
Funding to allow pupils to access clubs and other enrichment activities out-of-school hours.	Headteacher	From September 2017	Pupils accessing a richer and broader experience to impact on learning in school.	Business Manager reviews budget termly. HT to review club attendance registers.	£850
Supply cover to release teachers from class to attend Pupil Progress meetings – ongoing focus on the achievement of vulnerable pupils.	Headteacher	Pupil Progress Meetings take place half termly	Pupils receive timely interventions and increase their progress.	Headteacher reports to governors about pupil progress at least termly	£1,500
Power of 2 intervention delivered 1 to 1 by teaching assistant.	Class teachers/Head teacher/ Teaching assistants	Pupils identified in termly Pupil Progress Meetings for interventions. Intervention delivered twice a week.	Pupils attainment and progress improves and gaps are addressed.	Impact of support discussed with Headteacher at Pupil Progress Meetings every term; Headteacher reports on pupil progress to Governors at least termly through Teaching and Learning Committee.	£1680 + £50 resources
Pyramid maths training with Chris Gallagher (Solve-	Class teachers	September/October	Pupils attainment and progress improves from	Impact of support discussed with	£116

Ed) to focus on reasoning.		2017.	baseline assessments and standardised scores. Assessments are carried out termly.	Headteacher at Pupil Progress Meetings every term; Headteacher reports on pupil progress to Governors at least termly through Teaching and Learning Committee.	+ £500 resources
Emotional Literacy Support Programme (ELS)	ELSA Teaching assistant	September 2017 – July 2018 half a day per week.	ELS baseline score improves in subsequent assessments.  Standardised scores in core subjects improve.  Pupils are able to increasingly focus on learning.	ELS Teaching assistant to report to HT termly; HT reports progress to Governors termly.	£1 254 + £250 resources
Nasen – Developing Memory Skills	SENCo	September 2017 – July 2018 half a day per week.	Baseline scores improve.  Improved recall.	HT report to governors termly.	£418
Communicate – Private Speech and Language support to provide <ul style="list-style-type: none"> <li>• Ongoing assessments</li> <li>• Training for staff</li> <li>• Programmes of work for pupils</li> </ul>	SENCo	Autumn term 2017 – Assessments  Spring and Summer terms 2018 – training and programmes of work.	Clarity of speech improves.  Improved socialisation.	Communicate produce reports on attainment / progress for SENCo – Headteacher. Pupil Progress meetings - termly.	£2 500
Additional staffing to support identified pupils: <ul style="list-style-type: none"> <li>• Speech and language support in class and 1:1 weekly</li> <li>• Small group and in-class support for identified pupils</li> <li>• Additional time to support identified pupils with reading</li> <li>• Consideration and possible use of</li> </ul>	Headteacher	From September 2017 Headteacher devise timetable of support – pupils’ needs are constantly reviewed, particularly in Pupil Progress Meetings	Termly assessments show improved standardised scores in reading, writing and maths.	Impact of support discussed with Headteacher at Pupil Progress Meetings every term; Headteacher reports on pupil progress to Teaching and Learning	£5 000

Acceleread/Accelerwrite.		every half term		committee at least termly	
1:1 tuition with a teacher for identified pupils to address gaps in learning.	Year 6 teacher	Pupils identified in Pupil Progress Meeting December 2017 – 1:1 in spring and summer 2018	Termly assessments show improved standardised scores in reading, writing and maths.  Identified pupils make significant improvements.	Year 6 teacher to report to Headteacher – impact discussed in Pupil Progress Meetings spring and summer 2018	£9 000