A few reminders......

- PE is on Tuesday and Friday, but please have PE kit in school all week.
- Wellies would be appreciated, too, especially as autumn and muddy weather approaches.
- Reading mornings are Tuesday and Friday.
- Homework is set on Friday to be returned on Thursday of the following week.
- Spellings are usually tested on Monday.
- Library books are changed on Thursday.

Please feel welcome to approach either of us in the mornings for any little concern your child may have or to arrange an appointment for a more indepth chat if you feel it is needed.

Dates

Autumn Term 2016

Sept

Tues 13 Swimming starts Y4-6 Fri 16 Athlete Assembly

Thur 29 Photographer (individual & family photos)
Fri 30 GB Athlete in school for sports event.

Oct

Thur 6 Governors meeting Tues 11 Sun Class Assembly

Wed 12 DHS Year 6 liaison morning

Year 5 Robotics

Fri 14 Flu vaccine (years 1, 2 and 3)

Tues 18 Moon Class assembly

Thur 20 Sun class visit to Needham Lakes
Fri 21 PD Day (no children in school)

24-30 Half Term

Nov

Tues 1 No swimming
Wed 2 Dental Screening
Bags 2 School collection day

Tues 8 Parents Evening
 Wed 9 Parents Evening
 Tues 15 Stars Class Assembly
 Tues 29 Last swimming session





Stars Class Curriculum Newsletter Autumn 2016

Welcome to our curriculum newsletter. We hope this will give you an understanding of what your child will be learning this term. Feel free to use the questions on the topic map enclosed with your children; they may give you a longer answer than if you simply ask them what they have done today! The National Numeracy Family Maths Toolkit website has some useful advice; I attach a few of their after-school conversation starters, but would recommend their website for more information.

Our theme for this term is 'All Creatures Great and Small'. We are very keen for the children to take responsibility for their own learning and welcome any input from home. We hope the children will be inspired and wish to continue talking and thinking at home about what they have learnt during the day. If they have something relevant that will enhance our topic (books, photos etc), please feel free to let your child bring it in to school. There will be no other show and tell sessions.

Thank you for the continued support you give both the children and the school.

Mrs Borett, Mrs Jest and Mrs Coupe

Knowledge and Understanding of the World

Where can I find out about animals?

How can I identify an animal I have seen?

What is a carnivore?

What is the difference between a fish and a bird and a mam-

mal?

Which animals are found near where I live?

Can I make a map of a zoo and direct a beebot round it?

How can I use IT to present what I have learnt?

What is so special about Roald

Dahl?

Why do we celebrate Guy

Fawkes?

How many Christmas songs do I

know?

Physical Development

Can I run as fast as a cheetah? How can I throw a ball accurately? Can I dress myself?



Communication, language and Literacy

What would I like to find out?

What questions can I ask?

Who could I ask?

How do I choose a book to answer

my questions?

Why do we need labels?

What makes a good caption?

How many stories about animals do



I know?

How can I use my ideas to inspire me to write a story?

What punctuation do I need in a sentence that includes a list?



All Creatures Great and Small





Which of these can I use to make a giraffe:

- bricks
- lego
- pens
- paints
- boxes
- playdough

What else could I use?

How can I make musical instruments sound like animals?





How long is a shell?

What is taller than a ruler?

How many pebbles tall am I?

How quickly do I grow?

What can I use to learn my number bonds?

How many words do I know that mean the

same as subtracting?

How many units are there in 186?

How many tens?

How many 5's make 35?

How many vertices does a cuboid have? How much change do I get from £20 if a

toy costs £14?



How can we get to know each other? Which communities do I belong to? Why do we recycle? Why is pollution bad?

