

## A few reminders.....

- PE is on Tuesday and Friday, but please have PE kit in school all week.
- Wellies would be appreciated, too. Trainers will be needed for outside play.
- Reading mornings are Tuesday and Friday. Please join us to read with your child and/or other children.
- Homework is set on Friday to be returned on Thursday of the following week..

Please feel welcome to approach any of us in the mornings for any little concern your child may have or to arrange an appointment for a more in-depth chat if you feel it is needed.

### Dates

#### April

#### May

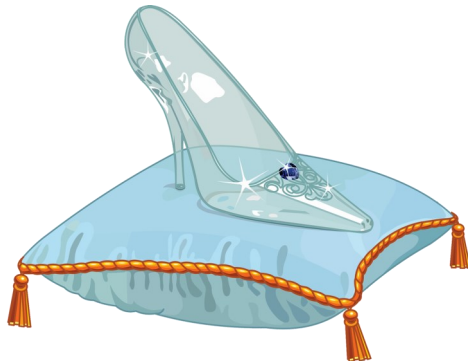
- 4            Governors meeting  
w/b 8        Year 6 SAT's  
24        Tennis Tournament (Year 4 only)

#### June

- 7            Bags to School collection  
12—16      Year 6 Residential  
21           Kwik cricket tournament  
30        Sports Day

#### July

- 6            Rounders tournament  
14          Reserve sports day  
             Reports sent to parents



# Stars Class Curriculum Newsletter Summer 2017

Welcome to our curriculum newsletter. We hope this will give you an understanding of what your child will be learning at school this term.

We will be using traditional tales to learn skills in all curriculum areas.; our eggs from last term may feature as Chicken Licken or the Little Red Hen!

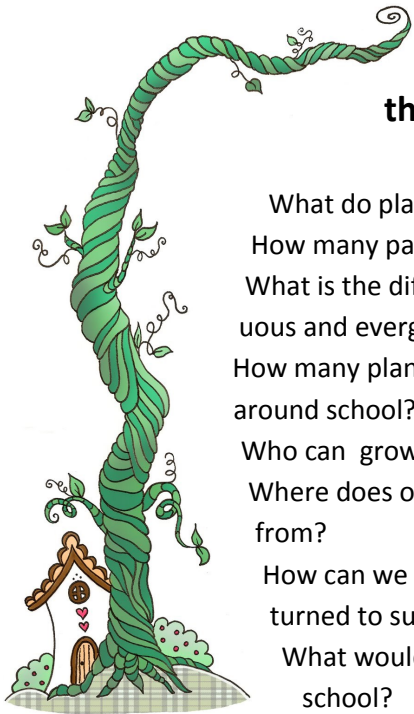
We are very keen for the children to take responsibility for their own learning and welcome any input from home. We hope the children will be inspired and wish to continue talking and thinking at home about what they have learnt during the day. If they have something relevant that will enhance our topic (books, photos etc), please feel free to let your child bring it in to school. There will be no other show and tell sessions.

We appreciate the important role you as parents play in your child's education. We appreciate your support and look forward to continuing to work in partnership this term.

Mrs Borett, Mrs Jest and Mrs Coupe



## Knowledge and Understanding of the World



- What do plants need to grow well?
- How many parts of a plant can I name?
- What is the difference between a deciduous and evergreen tree?
- How many plants can I name in and around school?
- Who can grow the tallest beanstalk?
- Where does our food come from?
- How can we tell that spring has turned to summer?
- What would I include on a map of the school?

What do families believe about God and the natural world?

## Personal, Social and Emotional Development

- What can I do if I feel worried?
- Why is it important that I keep myself clean?
- How can I help a friend feel proud of their achievements?
- Can I tell you something that makes me special?

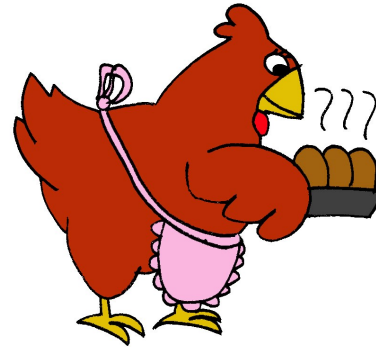


## Physical Development

- Can I beat my personal best?
- What makes a good team mate?
- How can I improve my throwing technique?



# Once upon a time...



## Creative development

- What types of puppet are there?
- How are puppets made?
- Can I follow an example to design my own puppet?
- Can I adapt my design?
- What could I do to improve about my puppet?



## Communication, language and Literacy

- Can I use the phonics I have learnt to read and write words?
- Can I tell you what might happen at the end of a story?
- Can I retell a story in a group using puppets?
- Can I identify suffixes in my reading?
- Can I use apostrophes for possession?
- Can I use the structure of a traditional tale and change it?
- How can I improve my writing after having read it?



## Numeracy

- What time do I go to bed?
- How many coins do I need to make 15p/65p/£1,75?
- Can I make a quarter turn?
- What is the time?
- What happens when you add an odd and an even number?
- If I know that  $6 + 2$  is the same as 8, what else do I know?
- How many sweets would each of Snow White's dwarves have if they shared a packet of 21 sweets?

