

Accessibility Policy and Plan

Helmingham Community Primary School

Written by: Bernie Cleland

Governor responsible: Judith Hinchcliffe

Date: May 2015

Approved by:

Date of approval:

To be reviewed: May 2018

Rationale

This policy and plan is drawn up in accordance with the planning duty in the Disability Discrimination Act (DDA) 1995. The SEN and Disability Act 2001 (SENDA) amended part 4 so that it became applicable to education and to prevent discrimination against disabled people in their access to education. This has placed three key duties on schools, which are:-

- *Not to treat disabled students less favourably for a reason related to their disability*
- *To make reasonable adjustments for disabled students, so that they are not at a substantial disadvantage*
- *Plan to increase access for disabled students*

A completed access audit informs our accessibility plan (Appendix 1). It is our intention, that over a reasonable period of time and with due regard for funding and resourcing, we will address:

- Physical improvements to increase access to education including access to the school playing field
- Ensuring that the school site is accessible and safe for all users
- Providing training as appropriate to ensure any child with a disability achieves their full potential (approaches and resources)

Our plan exemplifies the school ethos that:-

- Everyone in the school community is made to feel welcome
- There are high expectations of all pupils
- Staff, governors and pupils share a philosophy of inclusion
- Pupils are equally valued
- Staff seek to remove all barriers to learning participation
-

In addition, the school recognises it has a responsibility to help children understand the discrimination faced by disabled people and work positively to counteract discrimination.

Aims

- To make education, as a whole, available to disabled children without discrimination.
- To make provision to allow disabled pupils, staff, governors and parents to be fully included in school life.

Implementation of the Plan

The school will take reasonable steps to avoid discrimination against any disabled pupil or adult with particular regard to:-

- Entry to school / admissions policy
- Access (physical)
- The curriculum
- Teaching and learning
- Classroom and school organisation
- The school day / timetabling
- Homework
- Sports
- Extra-curricular activities
- Trips
- Assessment / testing
- Discipline and exclusion

To achieve our intentions the school will:-

- Make reasonable adjustments to the physical setting of the school /classrooms and its day-to-day organisation
- Review health and safety in relation to specific needs, including medical, security, emergency and evacuation systems
- Increase awareness of barriers to access, including space, pathways of travel, signage and decor
- Work closely with the LA regarding admissions policy
- Liaise with parents and prospective parents
- Liaise with pre-school, specialist advisors and secondary schools as appropriate
- Consult with LA and specialist advisors re building work, curriculum and resource provision
- Investigate sources of funding
- Review practices and policies as necessary
- Make arrangements to deliver information in a range of accessible formats
- Address training needs of all staff, including technological advice
- Facilitate appropriate teaching and learning through exemplary deployment of teaching and support staff
- Include all pupils in all curricular and extra-curricular activities, where it is reasonable to do so

- Plan trips and out-of-school activities, with due regard to needs

Monitoring and Review

The short, mid and long term aspects of the plan will be reviewed annually by the governing body.

Access Plan for 2015-2018

Objective	Tasks	Resources	Success Criteria	Deadline/person responsible
To provide access for disabled members of the school community to the top of the playing field	Collect ideas from professionals and members of the school community. Agreement of plan Delivery of plan	Time £12000	Range of ideas available including costs Plan agreed Members of school community can access all parts of the field	BC and JB Governors
Ensure that a range of play equipment is accessible to all	Collating appropriate ideas and gathering costs Purchase and install	£5000	Play equipment is accessible to all and used	BC and JB Governors
Ensuring that the school site is accessible and safe for all users	Renew contrasting markings on all steps Purchase mobile ramps for internal and external use and install grab rails 2 way hinges on gates Declutter all corridor to ensure safe passageway	£1000 £2000 £500 £1000	All members of the school community and visitors can access all parts of the school site safely	JB JB JB All staff
Providing training as appropriate to ensure any child with a disability achieves their full potential (approaches and resources)	Bi-annual discussion on the needs of pupils and training arranged appropriately.	£500	Staff are trained as appropriate	BC