

KNOWLEDGE & UNDERSTANDING OF THE WORLD

Science

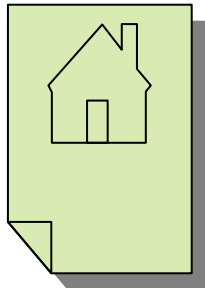
Everyday materials and building materials and properties—link to role of builder & buildings
Ongoing seasonal change— working scientifically

Geography

Investigation of small area of UK
Framsden Street
Buildings and their uses
Developing geographical skills and field work

History

Finding out about the lives of important people in the past
How are they the same or different?
Comparing how Bruegel and Lowry show life in their time through their work



STARS CLASS SPRING TERM 2015

Buildings and Places



MATHEMATICAL DEVELOPMENT

Count to 100 forwards and backwards
Count in 2s
Find one more and one less
Use double facts to add a group into equal quantities and share
Find half of shapes, measures and quantities
Use vocabulary of time to sequence events e.g. day
Understand o'clock and half past times
Subtraction facts



CREATIVE DEVELOPMENT

Painting & Printing linked to work of L S Lowry
Role play—builder's yard
Music— Feel the pulse
Explaining pulse & rhythm

PERSONAL , SOCIAL & EMOTIONAL DEVELOPMENT

Relationships-
What makes a friend?
Coping with peer pressure
Being assertive

PE

Gymnastics
Working towards making a short movement phase
Dance-linked to topic of builders

COMMUNICATION, LANGUAGE AND LITERACY

Retelling familiar stories, traditional tales and fairy tales
Identify their features
Characteristics of non-fiction writing
Continue work on poems & rhymes and reciting some
Phonics/ spelling/ reading
Grammar—nouns: common
proper
plurals
compound