

A few reminders.....

- PE is Thursday and Fridays. The children will need outdoor clothing for PE.
- Homework
Mrs Bakewell's homework will be given out on Wednesday and should be returned on Monday. Mrs Hawes' homework will be set on Friday and should be handed in on Tuesday
- Spellings are tested on Tuesdays
- Times tables are tested on Fridays
- Parents are welcome to come and read with the children on the first Friday of every month



Dates for your diary..... Spring Term 2018

January 2017

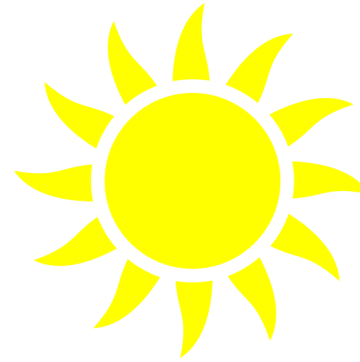
- Thurs 4 Children return
Thurs 25 Governors meeting
Wed 31 Quicksticks hockey tournament

February

- Thurs 8 Sun celebration assembly 9.10am
Thurs 22 Moon celebration assembly 9.10am
12—16 Half term

March

- Fri 2 Reports out for years 1-6
Tues 6 Parents evening
Wed 7 Parents evening
Tag rugby tournament
Thurs 8 Stars celebration assembly
9.10am
Tues 13 Year 6 DHS liaison morning
Thurs 22 Governors meeting
Thurs 29 End of term



Sun Class Curriculum Newsletter Spring 2018

The aim of our curriculum newsletter is to share with you what we will be doing this term and remind you of some things that are on-going.

Our theme for this term is Vikings vs. Mayans, which will give the children the opportunity to consider the similarities and differences between two contemporary civilisations.

Inside is our curriculum map. Again we have used questions to show what we will be doing and hope this will give you a better idea of the focus of our learning.

Last term, we introduced the children to the beginnings of a range of texts in Guided Reading and the variety appealed to the children. Should they wish to continue with these texts either by buying or borrowing them, the titles and authors are below:

The Fib, The Swap, The Trick and Other Stories—G Layton
Black Beauty—A Sewell
Lesser Spotted Animals- Martin Brown
Predators—S Backshall

Mrs Hawes and Mrs Bakewell



COMMUNICATION, LANGUAGE and LITERACY

Do I apply rules and strategies to improve my spelling?

Do I fluently join my handwriting?

Can I write in different styles and for different audiences, including writing to entertain, persuade and present a balanced view?

Can I vary the way I structure sentences to make my writing interesting?

Can I accurately punctuate speech, use commas accurately and use parenthesis for embedded clauses?

Can I structure and organise a text effectively?

Can I select words and cohesive phrases for effect and clarity?



NUMERACY

Can I recall and apply number and calculation skills learnt last term?

Can I calculate and investigate area, perimeter and volume?

Can I compare and order fractions?

Can I simplify fractions?

Can I convert between improper and mixed number fractions?

Can I add, subtract, and multiply fractions?

Can I divide a fraction by a whole number?

Do I understand the value of each digit in decimal numbers?

Can I calculate fractions and percentages of a number?

Can I calculate with decimals?

Can I convert between decimals, fractions and percentages?

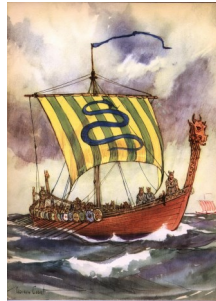
Can I solve problems involving fractions, decimals and percentages?

PHYSICAL DEVELOPMENT

Can I develop my skills to compete successfully in invasion games?

Can I perform a dance.

Can I work on my own and in a team to complete outdoor and adventurous activities?



KNOWLEDGE and UNDERSTANDING of the WORLD

Can I describe plant life cycles?

Can I describe and compare animal life cycles?

Do I know about the work of Jane Goodall?

Can I explain how plants and animals can be classified?

Do I know what the Linnaean system is?

Can I name, describe and investigate micro-organisms?

Can I write and debug programmes?

Can I make my own film?

Can I describe the lives of people living in Viking and Mayan societies?

Can I explain how they are the same and different?

Can I describe what influence their civilisations had?

Spring 2018

Vikings vs. Mayans

PERSONAL, SOCIAL and EMOTIONAL DEVELOPMENT

Can I set my own goals and motivate myself?

Can I do anything about inequality and poverty?

Can I explain the beliefs and questions Hindus and Buddhists have about God?



CREATIVE DEVELOPMENT

Can I create and compose music for a purpose?

Can I investigate music from the past and compare to modern music?

Do I understand what makes a good boat?

Can I use art as a historical document?

Can I improve my sketching?